

**Chabot College**  
**Student Accreditation Survey: All Students**  
**October 2013**

**Percentage Distribution of All Survey Items**  
 Based on a sample of 1,720 student course enrollments

Satisfaction with Overall Experiences at Chabot	Percentage who were	Percentage of those responding					Responses to each question		Margin of Error
	Satisfied or Very Satisfied	Very Dissatisfied	Dissatisfied	Neither Dissatisfied Nor Satisfied	Satisfied	Very Satisfied	Number	Pct. of 1,720	
Overall experience at Chabot College	81%	1%	2%	16%	60%	21%	1,713	100%	2%
Overall experience with <u>instructors</u>	84%	1%	2%	13%	56%	28%	1,710	99%	2%
Overall experience with <u>other college staff</u>	65%	1%	5%	30%	48%	17%	1,619	94%	3%
Progress towards my educational goal	70%	2%	7%	22%	49%	20%	1,678	98%	3%
Preparation for <u>transfer to four-year college or university</u>	56%	3%	9%	32%	42%	14%	1,516	88%	3%
Preparation for <u>obtaining employment in my field of study</u>	48%	3%	9%	40%	32%	15%	1,527	89%	3%
<b>Satisfaction with College Facilities</b>									
Classrooms (lecture or group work)	75%	1%	4%	19%	56%	19%	1,590	92%	3%
Science labs: Bldg. 2100 (Biology, Anatomy, Physio, Micro)	45%	2%	4%	49%	32%	13%	1,260	73%	4%
Science labs: Bldg. 3900/1800 (Chemistry, Physics, Computer Sci)	57%	2%	2%	38%	37%	20%	969	56%	4%
Technology laboratories (Auto, Electronics, Machine Tool, Welding)	49%	1%	3%	46%	30%	19%	784	46%	5%
Tutoring areas (WRAC, PATH, Language Ctr., Math Lab, etc.)	64%	2%	4%	30%	46%	19%	1,118	65%	4%
Computer labs in library and departments	78%	1%	4%	17%	53%	25%	1,435	83%	3%
Availability/working order of equipment in all labs	71%	1%	4%	24%	50%	21%	1,328	77%	3%
Art/music/theatre/drama studios and performance areas	69%	1%	2%	28%	43%	25%	998	58%	4%
Physical Education and Athletics facilities	71%	1%	3%	24%	40%	31%	1,104	64%	4%
Bldg. 700 downstairs (A&R, Fin Aid, Online Services, Assessment)	72%	2%	5%	21%	46%	26%	1,471	86%	3%
Bldg. 700 upstairs (Counseling, Career/Transfer Center, Special Programs)	69%	4%	6%	21%	42%	27%	1,443	84%	3%
Library	77%	2%	5%	17%	50%	26%	1,590	92%	3%
Cafeteria	56%	5%	10%	29%	39%	17%	1,479	86%	3%
Parking facilities	48%	11%	18%	23%	35%	13%	1,545	90%	3%
Maintenance/cleanliness of buildings and grounds	65%	4%	8%	23%	46%	20%	1,646	96%	3%

Chabot College Fall 2013 Student Accreditation Survey: All Students

Experience and Satisfaction with Student Services*	Percentage who USED service		Percentage of those responding who:					Responses to each question		Margin of Error
	Used the service	"Satisfied" or "Very Satisfied"	Never Heard of Service	Heard of, but Never Used	USED Service			Number	Pct. of 1,720	
					Not Satisfied	Satisfied	Very Satisfied			
Admissions and Records Office	83%	87%	2%	15%	13%	71%	17%	1,698	99%	2%
Online Orientation	60%	89%	10%	30%	11%	72%	16%	1,691	98%	3%
Assessment Testing Center	72%	90%	4%	23%	10%	73%	17%	1,689	98%	2%
Counseling Appointments	71%	69%	3%	26%	31%	50%	19%	1,683	98%	3%
Front Desk Counseling (quick questions)	70%	80%	5%	25%	20%	60%	20%	1,686	98%	3%
Financial Aid Office	68%	78%	2%	30%	22%	57%	21%	1,690	98%	3%
Student Online Services in Bldg. 700	51%	90%	10%	39%	10%	68%	22%	1,682	98%	3%
Career and Transfer Center	30%	83%	12%	59%	17%	65%	18%	1,681	98%	4%
Office of Student Life (Clubs, Activities, Events)	26%	82%	20%	54%	18%	59%	23%	1,681	98%	5%
Student Government (SSCC, formerly ASCC)	21%	80%	23%	55%	20%	60%	20%	1,684	98%	5%
Student Health Center	31%	89%	11%	58%	11%	65%	24%	1,682	98%	4%
Library	84%	92%	1%	14%	8%	64%	28%	1,690	98%	2%
Tutoring (Peer Academic Tutoring Help) Bldg 2300	31%	86%	10%	59%	14%	62%	25%	1,677	98%	4%
WRAC Center, Library Mezzanine Rm 354	34%	90%	20%	46%	10%	66%	24%	1,683	98%	3%
Math Lab, Rm 3906B	32%	86%	18%	50%	14%	61%	25%	1,678	98%	4%
Communications Lab, Rm 802	21%	86%	29%	50%	14%	59%	27%	1,679	98%	5%
Disabled Students Programs and Services (DSPS)	19%	85%	26%	56%	15%	54%	32%	1,682	98%	5%
Extended Opportunity Programs and Services (EOPS)	18%	82%	32%	50%	18%	53%	29%	1,682	98%	6%
PACE Degree and Transfer Program for Working Adults	16%	83%	32%	52%	17%	56%	27%	1,683	98%	6%
Veteran's Office	14%	84%	36%	50%	16%	55%	29%	1,683	98%	6%
Children's Center	16%	85%	23%	61%	15%	55%	31%	1,677	98%	5%
Intercollegiate Athletics	23%	88%	30%	46%	12%	58%	30%	1,681	98%	4%
College Bookstore	89%	86%	1%	9%	14%	64%	22%	1,682	98%	2%
Food Services	70%	78%	5%	25%	22%	63%	15%	1,672	97%	3%
Campus Safety and Security	73%	86%	3%	24%	14%	68%	18%	1,693	98%	3%

  

Counseling	Agree or Strongly Agree	Strongly Disagree	Disagree	Neither Disagree or Agree	Agree	Strongly Agree	Number	Pct. of 1,720	Margin of Error
Counselors helped me clarify my education goal.	54%	9%	12%	25%	34%	20%	1,278	74%	4%
Counselors helped me clarify my career goal.	46%	11%	13%	31%	28%	18%	1,246	72%	4%
Counselors gave me encouragement and support.	51%	10%	11%	28%	30%	21%	1,277	74%	4%

Chabot College Fall 2013 Student Accreditation Survey: All Students

<b>Registration &amp; Other Services</b>	<b>Agree or Strongly Agree</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Disagree or Agree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Number</b>	<b>Pct. of 1,720</b>	<b>Margin of Error</b>
My Chabot on-line application was easy to complete.	80%	1%	4%	15%	57%	23%	1,695	99%	3%
It was easy to register for classes on-line (CLASS-WEB).	77%	2%	8%	13%	53%	24%	1,694	98%	3%
The fee payment process is easy to follow.	74%	2%	6%	19%	53%	20%	1,685	98%	3%
I use the paper class schedule for information on course time and services.	53%	7%	17%	23%	40%	14%	1,679	98%	3%
I use the on-line class schedule for information on course times and services.	79%	2%	5%	14%	55%	23%	1,684	98%	3%
I use the college catalog for information on program and transfer requirements.	57%	4%	14%	25%	42%	15%	1,670	97%	3%
It is clear to me what I need to do to complete my program (deg, cert, or transfer).	56%	7%	14%	23%	41%	14%	1,677	98%	3%
The courses I need are usually available during the semester I need them.	46%	10%	18%	26%	35%	11%	1,681	98%	3%
I know how to obtain student services if I need them.	55%	4%	14%	27%	43%	12%	1,679	98%	3%
Email communications from the college have been useful to me.	50%	5%	14%	31%	37%	12%	1,687	98%	3%
I use the Student Zone email for my Chabot business.	41%	14%	22%	24%	29%	12%	1,680	98%	3%
The college protects the privacy of my student records.	66%	1%	2%	31%	47%	19%	1,677	98%	3%

<b>Courses and Instructors</b>	<b>Agree or Strongly Agree</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Disagree or Agree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Number</b>	<b>Pct. of 1,720</b>	<b>Margin of Error</b>
Course requirements and expectations are provided clearly in writing.	76%	2%	5%	17%	58%	18%	1,675	97%	3%
Written class requirements and grading policies are followed by instructors.	81%	1%	3%	15%	62%	18%	1,668	97%	2%
It is clear to me what I am expected to learn in each class.	79%	1%	4%	16%	61%	18%	1,668	97%	3%
Instructors inform me of my progress in what I am expected to learn.	61%	3%	11%	25%	47%	14%	1,672	97%	3%
Instructors are knowledgeable in the subjects they teach.	83%	1%	2%	13%	55%	29%	1,658	96%	2%
Instructors demonstrate commitment to high standards of teaching.	75%	1%	3%	20%	53%	23%	1,669	97%	3%
Instructors present material objectively without imposing their personal convictions.	68%	2%	6%	24%	50%	18%	1,671	97%	3%
Instructors encourage students to examine different points of view.	73%	1%	5%	21%	54%	20%	1,665	97%	3%
My instructors use a variety of teaching methods in my classes.	65%	1%	8%	26%	49%	16%	1,669	97%	3%
Instructors are willing to spend time outside of class to discuss issues with students.	70%	2%	6%	23%	50%	20%	1,665	97%	3%
Instructors have made special efforts to help me succeed.	58%	3%	8%	31%	41%	16%	1,661	97%	3%
Grading practices of instructors are fair.	73%	2%	4%	21%	55%	18%	1,667	97%	3%
Instructors encourage my participation in class no matter my race-ethnicity, cultural background, gender, sexual orientation, or non-academic characteristics.	82%	1%	4%	13%	54%	29%	1,666	97%	2%
I feel I'm learning something from my course(s) regardless of the grade I'm getting.	83%	1%	2%	14%	51%	32%	1,661	97%	2%
Course work has adequately prepared me for the next level of instruction.	75%	1%	4%	21%	58%	17%	1,658	99%	3%

Chabot College Fall 2013 Student Accreditation Survey: All Students

Tutoring, Labs, & Library	Agree or Strongly Agree	Strongly Disagree		Neither Disagree or Agree		Strongly Agree		Number	Pct. of 1,720	Margin of Error
		Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree				
Sufficient tutoring resources are available for students in a variety of subjects.	53%	3%	6%	38%	39%	14%	1,575	92%	3%	
To complete my class assignments, open computer labs on campus:										
- have enough available computers.	55%	3%	10%	32%	41%	14%	1,644	96%	3%	
- have appropriate software for my classes.	57%	3%	7%	33%	43%	14%	1,632	95%	3%	
- have enough lab assistants to help me.	45%	4%	10%	42%	33%	12%	1,630	95%	3%	
I have attended a library orientation session taught by a Chabot College librarian.	Yes 22%						1,526	89%		
If yes, the Library orientation session adequately addressed my needs.	73%	2%	4%	22%	53%	20%	320	19%	6%	
I find the research information for my class assignments in:										
- the Chabot College Library's collections (books, magazines, AV materials).	40%	9%	13%	39%	30%	9%	1,579	92%	3%	
- the Library's Internet Homepage.	45%	7%	11%	37%	34%	11%	1,578	92%	3%	
The Library is open when I need to use it.	64%	4%	6%	25%	46%	18%	1,597	93%	3%	

Student Involvement and Government	Agree or Strongly Agree	Strongly Disagree		Neither Disagree or Agree		Strongly Agree		Number	Pct. of 1,720	Margin of Error
		Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree				
I know my rights and responsibilities as a student.	64%	5%	8%	24%	47%	17%	1,652	99%	3%	
There are enough opportunities for involvement in co-curricular student activities.	52%	3%	7%	37%	40%	12%	1,644	96%	3%	
The college is responsive to student input and suggestions.	44%	5%	8%	44%	34%	10%	1,637	95%	3%	
Student interests are adequately represented by the student government (SSCC).	82%	1%	3%	14%	60%	22%	1,627	98%	3%	
	Very or Somewhat Likely	Not Likely		Somewhat Likely		Very Likely		Number	Pct. of 1,720	Margin of Error
I am likely to:										
Respond to communications by the Student Senate (SSCC).	44%	56%		38%		7%	1,631	99%	3%	
Attend meetings of the Student Senate (SSCC).	29%	71%		24%		5%	1,619	94%	3%	

Campus climate	Percentage who Agree or Strongly Agree	Percentage of those responding					Responses to each question		Margin of Error
		Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	Number	Pct. of 1,720	
I feel welcome at Chabot.	76%	1%	2%	21%	58%	18%	1,710	99%	3%
I am treated with respect by faculty, administrators, and other college staff.	84%	1%	3%	12%	60%	24%	1,694	98%	2%
At Chabot, there is general respect for differences in:									
- race-ethnicity.	84%	1%	2%	12%	58%	27%	1,691	98%	2%
- gender.	84%	1%	2%	13%	57%	27%	1,687	98%	2%
- physical disability.	84%	1%	2%	13%	55%	29%	1,680	98%	2%
- age.	83%	1%	1%	14%	56%	27%	1,690	98%	2%
- sexual orientation.	81%	1%	2%	16%	56%	26%	1,681	98%	2%
- native language.	81%	1%	2%	16%	55%	26%	1,688	98%	2%
- religion.	79%	1%	2%	17%	54%	25%	1,683	98%	3%
Overall, I feel safe at Chabot.	75%	1%	4%	20%	53%	22%	1,700	99%	3%
At Chabot, there is a college-wide commitment to helping students learn.	71%	1%	4%	23%	53%	18%	1,696	99%	3%
I would encourage others to attend this college.	72%	2%	4%	22%	51%	22%	1,700	99%	3%

Chabot College Fall 2013 Student Accreditation Survey: All Students

Classroom Teaching Methods	"Most" or All	Percentage responding					Number	Pct. of 1,720	Margin of Error
		None	A little	Some	Most	All			
<b>Averaging all your class this semester, How much of your classroom time has been spent in:</b>									
Lectures (talking only)	55%	6%	8%	32%	46%	9%	1,690	98%	3%
Lectures (talking AND asking students questions)	57%	2%	9%	32%	45%	12%	1,687	98%	3%
Multi-media presentations (powerpoint, video, slides, etc.)	38%	8%	17%	37%	28%	10%	1,662	97%	3%
Whole class discussions	33%	9%	22%	36%	24%	9%	1,681	98%	3%
Small group discussions or activities	32%	7%	21%	40%	24%	8%	1,680	98%	3%
Active/hands-on (labs, physical education, music, art, etc.)	29%	23%	19%	29%	22%	8%	1,673	97%	3%
One-on-one with instructor during class	13%	33%	32%	22%	8%	5%	1,683	98%	2%

Engagement in Learning	Percentage who responded	Percentage of those responding				Responses to each question	Number	Pct. of 1,720	Margin of Error
		Often or Very Often	Never	Sometimes	Often				
<b>Averaging all your classes over all your semesters at Chabot, how often have you done the following activities?</b>									
<b>In my classes I have:</b>									
• asked questions.	49%		6%	46%	31%	18%	1,672	97%	3%
• participated in large class discussions.	55%		7%	39%	35%	20%	1,664	97%	3%
• participated in small in-class discussions or projects.	70%		3%	27%	45%	25%	1,660	97%	3%
• made a presentation to the class.	44%		20%	36%	27%	17%	1,661	97%	3%
<b>Outside of classe time I have:</b>									
• discussed class topics or assignments with other students from my classes.	44%		Never	Sometimes	Often	Very Often			
• met as a study group with other students from my classes.	29%		14%	42%	30%	14%	1,658	96%	3%
• talked about class topics with family, friends, and others.	53%		34%	36%	20%	10%	1,656	96%	3%
• used Email, Blackboard or other electronic means to communicate with an instructor.	59%		11%	36%	34%	18%	1,659	96%	3%
• met with my instructor to discuss assignments or my progress.	31%		11%	30%	35%	24%	1,655	96%	3%
• met with my instructor to discuss assignments or my progress.	31%		26%	43%	21%	11%	1,644	96%	3%
<b>For my classes I have:</b>									
• come to class <u>without</u> my readings or assignments completed.	14%		Never	Sometimes	Often	Very Often			
• prepared <u>two or more drafts</u> of a paper or assignment before the final draft.	47%		35%	52%	9%	4%	1,658	96%	2%
• worked on a paper that required integrating ideas/information from various sources.	63%		16%	36%	33%	14%	1,656	96%	3%
• produced original works (i.e., artwork, designs, music, objects, etc.).	41%		8%	29%	44%	19%	1,651	96%	3%
• done work that was <u>not</u> assigned to improve my skills in classes.	29%		33%	26%	25%	16%	1,651	96%	3%
• worked harder than I thought I could to meet an instructor's expectations.	50%		30%	41%	20%	9%	1,646	96%	3%
• volunteered in a community organization as part of a regular course.	19%		13%	37%	34%	16%	1,648	96%	3%
• volunteered in a community organization as part of a regular course.	19%		58%	23%	13%	6%	1,647	96%	2%
<b>On campus I have:</b>									
• tutored or taught other students (paid or voluntary).	13%		Never	Sometimes	Often	Very Often			
• participated in campus clubs, student government, or intercollegiate sports.	16%		71%	16%	8%	5%	1,641	95%	2%
• had serious conversations with students of different religious beliefs or political opinions.	16%		70%	13%	9%	8%	1,637	95%	2%

Chabot College Fall 2013 Student Accreditation Survey: All Students

College-wide Learning Goals	Percentage who responded	Percentage of those responding				Responses to each question		Margin of Error
		None	A little	Some	A lot	Number	Pct. of 1,720	
<b>As a result of being at Chabot, how much progress have you made in the following areas?</b>	<b>"Some" or "A lot"</b>							
<b>Communication:</b>								
• Reading effectively.	77%	6%	17%	45%	32%	1,521	88%	3%
• Writing effectively.	81%	5%	14%	42%	38%	1,538	89%	3%
• Speaking effectively.	77%	6%	17%	43%	35%	1,523	89%	3%
• Communicating with respect for the views of others.	82%	5%	13%	38%	45%	1,518	88%	3%
• Using computers and other technology effectively.	73%	10%	17%	36%	37%	1,463	85%	3%
<b>Critical Thinking:</b>								
• Recognizing valid research information on the Internet.	80%	6%	14%	43%	38%	1,527	89%	3%
• Critical thinking (evaluating, analyzing, questioning).	83%	4%	13%	42%	41%	1,566	91%	2%
• Problem-solving (applying knowledge to new situations).	80%	5%	15%	41%	39%	1,556	90%	3%
• Mathematical skills and abilities.	68%	13%	19%	38%	30%	1,457	85%	3%
• Thinking for myself.	83%	6%	11%	33%	50%	1,534	89%	2%
<b>Global and Cultural Involvement &amp; Responsibility:</b>								
• Understanding diverse philosophies, cultures, and ways of life.	77%	7%	16%	41%	36%	1,452	84%	3%
• Becoming informed about current issues affecting the US and the world.	72%	9%	20%	41%	31%	1,468	85%	3%
• Ability to make a positive contribution to my community.	68%	11%	22%	38%	29%	1,445	84%	3%
• Developing a personal code of values and ethics.	74%	9%	17%	40%	34%	1,446	84%	3%
<b>Development of the whole person:</b>								
• Balancing the health of my mind, body, and spirit.	72%	10%	18%	39%	32%	1,502	87%	3%
• Discovering my own potential.	78%	8%	14%	40%	38%	1,536	89%	3%
• Developing my own creative abilities.	75%	8%	16%	38%	37%	1,529	89%	3%
• Developing clear educational or career goals.	76%	7%	17%	36%	40%	1,548	90%	3%
• Developing a love of learning.	73%	10%	17%	35%	38%	1,528	89%	3%